

## **Kitchen Habits, Cooking, and Baking**

### **Possible Accommodations and Modifications**

*Adapted from Best, Heller, and Bigge (2010, p. 122).*

#### Sample Accommodations

- Reading directions aloud
- Repeating directions as necessary
- Providing sound amplification devices or closed-captioning
- Highlighting key words and phrases
- Increasing space between lines
- Providing students with graphics and tactile examples
- Providing extra response space
- Allow students to respond via technology
- Writing answers directly on the test
- Allowing students to dictate answers
- Using multiple-choice style questions
- Allowing students to use memory aids (examples: calculators, glossaries, etc.)
- Giving additional breaks
- Providing extended time for assignments and tests
- Providing small group testing environments
- Providing adaptive furniture
- Eliminating visual and auditory distractions

#### Sample Modifications

- Reducing the amount of content a child learns in a given time period
- Eliminating portions of tests and assignments
- Allowing students to work on alternative assignments
- Reducing certain components of the material (for example: reducing the math computations in a science activity)
- Regularly working with a one-to-one instructional assistants or specialists on individualized content during portions of class time
- Having resource time (closely monitored study hall) built into a student's schedule
- Working in a small group or individualized learning space for the majority of the school day